

Nursery

Summer 2 – 2022

Personal, Social & Emotional Dev.

- ◆ Develop their sense of responsibility and membership of a community. (E.g. carrying out small tasks.)
- ◆ Show more confidence in new social situation. (E.g. transitioning into their new class or school.)
- ◆ To gain more independence when dressing themselves (eg. Wearing their socks & shoes etc).

Communication & Language Dev.

- ◆ Beginning to use more complex sentences to link thoughts (e.g. because, why etc)
- ◆ Can retell simple past events in the correct order. Example, first we went to Nan's house and then we had dinner.
- ◆ Listen to stories and ask questions about the text. Example, why did the snail have so much slime?

Physical Development

- ◆ Continue to develop pencil control and fine motor skills. Example, holds pencil and writing tools between thumb and two fingers.
- ◆ Use one-handed tools and equipment with confidence (e.g. cuts with scissors using thumb & two fingers)
- ◆ Mounts stairs, steps or climbing equipment using alternative feet.

Under the Sea & Going to School



Understanding the World

- ◆ We will begin to talk about going to school, meeting their new teacher and what to expect in a reception class.
- ◆ Explore life under the sea and life cycle of sea animals. Example - turtles.
- ◆ Explore stories about the seaside/ beaches.
- ◆ Learn that there are different countries in the world.
- ◆ Use various ICT equipment to solve problems, iPad, IWB etc.

Books & Other Activities

- ◆ The Rainbow Fish
- ◆ Sharing a Shell
- ◆ The Colour Monster goes to school.
- ◆ Commotion in the Ocean
- ◆ Father's Day!

Mathematical Development

- ◆ Count from 1-10/20/30 in sequence.
- ◆ Recognise numbers 1-5/10/20 independently.
- ◆ Arrange numbers 1-5/10/20 in order.
- ◆ Identify 2D and some 3D shapes.
- ◆ Describe a familiar route. E.g. we go left then turn right to get to the door.
- ◆ Begin to solve simple sums (e.g $1 + 3 = ?$)

Literacy—Reading, Writing & Phonics

- ◆ Begin to segment simple words and blend together (e.g. M-a-p = Map, c-u-p = cup.
- ◆ Write some letters accurately. E.g pretend shopping list.
- ◆ Write own name or some letters in their name accurately.
- ◆ Show awareness of rhyme and alliteration.

Expressive art & Design

- ◆ Remember and sing an entire song .
- ◆ Join materials and explore different textures.
- ◆ Make up rhymes and rhythms.
- ◆ Use available resources to roleplay.