Reporting PE and sport premium grant expenditure

Submission Id : **FXz3Oqpd4v**
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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	**Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	**17610**
Does the school have any unspent funding from its allocation for the current academic year?	**No**
If yes, how much?	**0**
Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?	**Yes**
If yes, how much?	**6306**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	**Continued professional development (CPD)**
On which of the following categories has your school spent its PE and sport premium?	**Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	**Sports competitions**
On which of the following categories has your school spent its PE and sport premium?	**Top-up swimming lessons**
On which of the following categories has your school spent its PE and sport premium?	**Equipment and resources**
On which of the following categories has your school spent its PE and sport premium?	**Other**
How much funding has been spent on staff training and continued professional development (CPD)?	**3200**
How much funding has been spent on extra-curricular opportunities?	**1300**
How much funding has been spent on sports competitions?	**1300**
How much funding has been spent on top-up swimming lessons?	**850**
How much funding has been spent on equipment and resources?	**800**
In which other areas has your school spent PE and sport premium funding?	**LSA and playleader supporting lunchtime sporting activities. Enabled daily zoned structured activities to be planned and led, including dance, multisports/team sports, basketball and football. Sports prefects were also trained up to facilitate this programme; cover to release staff to support training of Year 5 pupil sports leaders. Staff to support delivery of mental health/social emotional intervention groups in Years 2 and 5. Developing outdoor forest area for Forest School programme. Tree surgeons cleared some trees declared as unsafe, in preparation for a site risk assessment. Sports Day medals and whistles.**
How much has been spent on these areas?	**16466**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	**No**
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	**Yes**
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	**Yes**
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	**Yes**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Subsidised sport and physical activity clubs for disadvantaged pupils**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Community club engagement or pathways**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Peer to peer led activity**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Youth leadership and volunteering opportunities**
Other:	**Formed partnership with local football club and specialist sports partnership to develop and subsidise after school sporting activity. Developed Y5 sports leaders and Y6 Sports prefects as peer-led resource to support engagement in physical activities.**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Increasing all staff's confidence knowledge and skills in teaching PE and sport**
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Increasing engagement of all pupils in regular physical activity and sport**
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Raising the profile of PE and sport across the school to support whole school improvement**
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Offer a broader and more equal experience of a range of sports and physical activities to all pupils**
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Increase participation in competitive sport**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in PE attainment**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in pupil physical activity levels**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in school sport participation**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in participation in extra-curricular activities**
Has your school's PE and sport premium spending achieved any of the following?	**An increase in staff training and continued professional development (CPD)**
Has your school's PE and sport premium spending achieved any of the following?	**An increase in staff participation in extra-curricular activities and school sports competitions**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in water safety awareness**
How has your school's spending improved PE attainment?	**Through Complete PE CPD, specific skills are taught and tracked, enabling clarity around expected progress and the assessment of this.**

How has your school's spending increased pupil PE and sport activity levels?	**Pupil and parent voice reflect significant increase in activity through the structured lunchtime activity and wider range of clubs available. Many of these clubs have been at capacity, with a waiting list.**
How has your school's spending increased school sport participation?	**For the first time in two years, teams have competed in district sports activities through renewed partnership with the local schools sports partnership. There are now also an extensive range of sporting and active clubs available, increasing from 0 to 6.**
How has your school's spending increased pupil participation in extra-curricular activities?	**We have secured high quality coaches, through partnership with a local football club and the schools sports partnership, creating a high quality and well-received offer for all pupils. This has particularly benefitted our most disadvantaged pupils, many of whom would not otherwise access such high quality coaching or experiences outside of school.**
How has your school's spending increased staff training and continued professional development (CPD)?	**By securing a fully flexible programme of CPD, the bespoke training for all staff secured high engagement and application of learning, supporting good pupil progress.**
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	**For the first time in two years, staff have taken teams to represent the school in school sports competitions. Pupil and parent voice showed this as a very positive step.**
How has your school's spending improved water safety awareness?	**Progress reports from the swimming coaches for both cohorts who swam this year (Year 3 and Year 6) showed measureable progress from starting points for over 50% of swimmers and improved water safety awareness for most pupils.**

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	**Investment in enhancing the curriculum and integrated CPD ensures sustainable improvement in teaching/learning. Being self-directed, new staff can be directed and catch up with relevant training.** **Continued investment in the local SSP partnership** **Training pupils to disseminate training to peers.**

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	**44**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	**44**
What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	**48**

Section 8 of 9 - declarations

1. I confirm that:	**the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
2. I confirm that:	**the reported spending detailed within this return will be published on our school's website**
3. I confirm that:	**I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	**More than 3 hours**
How long did this form take you to complete?	**1 to 2 hours**
In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	**It took significantly less time**
In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	**Don't know**
Can you provide any further information on your experience completing this form; is there anything we could do to improve it?	**Incorporate a tool to check and compare the numerical values entered to prevent any typing errors or errors in transferring data from a different resource, by checking that input and output values balance.**